

On-Site Activities Grade 4

## **Overview: Building and Working at Fort McKavett**

During the visit to Fort McKavett, students will learn about the natural resources used in construction of the fort and in the everyday work of Fort McKavett. Exploration of the nature trail, spring, lime kiln, and limestone quarry would be ideal if time allows.

Point out the many structures at Fort McKavett, including the bakery, smith, carpentry, laundry, kitchens, hospital, and provisions store. Discuss with students the kinds of jobs that would have been done in those buildings.

## **Activity 1: Exploring Fort McKavett**

Distribute the **exploration graphic organizer** to students before they begin a tour. Have them complete the graphic organizer individually or with a partner. Share responses as a group when completed.

## **Activity 2: Who and Where?**

Distribute the **fort map, Who and Where? graphic organizer**, and any additional resources, such as the Fort McKavett brochure. Share responses as a group when completed.













# — STATE HISTORIC SITE —

Fort McKavett, Texas

# **On-Site Activity: Exploring Fort McKavett**

Complete this graphic organizer as you tour the fort.

	Officer's Quarters	Company Barracks	Hospital
How was this building used?			
What materials were used to build it?			
Write a description of the building. How is it different from the other buildings at the fort?			
What does this building tell us about the people who lived or worked there?			
What questions do you have for the Fort McKavett staff?			







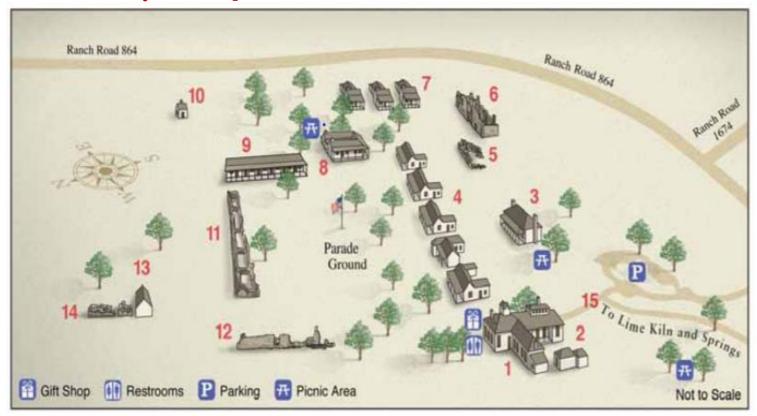


# **FORT MCKAVETT**

#### - STATE HISTORIC SITE -

Fort McHavett, Texas

# **On-Site Activity: Fort Map**













## Fort McKavett, Texas

# On-Site Activity: Who and Where?

Use the fort map and other resources to match the person and the building where he or she lived or worked. Write the building number in the column.

Number	Title	Description
	Commissary of Subsistence	Distributed the food, oversaw the bakery and storehouses, and handed out the soldier's daily food rations
	Enlisted Men	Men who volunteered to join the army. They did the fort's most difficult work including construction, hauling water, chopping wood, maintaining buildings and roads, standing guard, cleaning, and gardening. They lived in cramped living conditions.
	Laundress	A female civilian (non-soldier) in charge of washing and fixing the men's clothing. She received one ration of food per day, and was paid by each piece of laundry she completed. She was often better paid than most enlisted men.
	Officers	Responsible for drilling, training, and disciplining the enlisted soldiers. Most officers had attended college. They were provided better living quarters and pay than the enlisted men. If married, they were allowed to bring their wives and children with them.
	Post Surgeon	Medical person who provided examinations and treatment for the soldiers as well as visiting civilians.
	Quartermaster	In charge of construction of the fort and all supplies except food. He worked very closely with the skilled workers including the blacksmith, carriage-maker, carpenter, and tailor.
	Sutler	A civilian who sold items at the fort including tobacco, toothbrushes, beer, wine, candy, books, playing cards, pencil, paper and other personal items. Prices were set by the military.





